



ST. LOUIS TEACHER RESIDENCY

Position Announcement: Curriculum Developer for Teacher Preparation

Job Description

St. Louis Teacher Residency is seeking a Teacher Preparation Content Developer to support the development of instructional materials across all educator preparation programs and workstreams. In this role, the Curriculum Developer will be responsible for collaborating with course instructors to design new courses and revise existing courses to better align with the program learning goals. As St. Louis Teacher Residency grows and begins to expand new program offerings, the Curriculum Developer will play a key role in helping to build capacity and cohesion across courses and modules. Based on the candidate's experience, skills, and preferences, it is also possible that the candidate could elect to teach a course in either the residency program or the Master's program. To be successful in this role, a strong candidate will have prior experience in designing and facilitating professional development for adult learners, will have a high bar for excellence in instructional materials, and will be detail-oriented. This role will report to the Managing Director of Program. Additionally, this position has the flexibility to work from our St. Louis office or remotely from anywhere in the U.S.

About Us

OUR MISSION

St. Louis Teacher Residency (STLTR) recruits, trains, and supports high-quality teachers who are committed to the city's public schools. Through a model of rigorous clinical preparation, St. Louis Teacher Residency prepares aspiring teachers who are capable of accelerating student achievement from the moment they enter the classroom as a teacher of record.

St. Louis Teacher Residency is designed as a two-year program, in which teacher candidates earn their Missouri teacher license in the areas of elementary education, or secondary language arts, math, or science at the end of their initial apprenticeship year. In the second year, candidates become a lead teacher-of-record while continuing to pursue their Master's degree with our university partner, Washington University in St. Louis.

CORE BELIEFS

In steadfast support of our teachers, and the students, families, and communities they serve, St. Louis Teacher Residency is founded upon and committed to three core beliefs.

- Every student in St. Louis deserves an effective teacher.
- Great teaching results from an understanding of theory, intensive practice, and an ongoing commitment to excellence.

- Teachers thrive in a supportive and joyful professional community, which encourages critical feedback and reflection.

IMPACT

By training and developing teachers specifically for the St. Louis context, STLTR plays an integral role in alleviating educational inequities that persist in our region along racial and economic lines. Additionally, STLTR is working to address teacher shortages in St. Louis by growing from an initial cohort of 20 teachers to an organization serving 75 teachers each year across multiple support and preparation pathways. In this way, STLTR will impact almost 5,000 new students in each year of operation.

Core Position Duties & Responsibilities

- **Design & Improvement of Graduate-level Coursework:** Revise existing and design new research-based, clinically oriented teacher preparation sessions for general educators across a range of grade levels, and for pre-service, novice, and veteran teachers. Ensure that all courses foster the development of anti-racist and culturally sustaining pedagogical practices. Design facilitator notes to support course instructors in internalizing the content and preparing for effective facilitation. Ensure sessions are engaging, interactive, and appropriate for adult learners.
- **Learning Management Systems:** Provide guidance and training around our learning management systems to ensure cohesion and effective use of the systems to support both course instructors and teachers.
- **Instructional Material Management and Training:** Support the development of common standards for instructional materials. Train team members around standards to build cohesion in the use of instructional materials.
- **Coursework Observation & Continuous Improvement:** Observe coursework facilitation to collect evidence of efficacy across instructors and across time in order to help make strategic improvements.
- **Certification Alignment:** Support the Managing Director and other program team members in ensuring alignment between the state certification matrix and the program scope and sequence.

Characteristics and Qualifications:

To be a strong fit for this role, a candidate must display a deep understanding of St. Louis Teacher Residency's mission, and strong alignment with this mission in terms of their own mindsets, beliefs, and prior work experiences. We seek a self-starter with a high-degree of personal integrity and who is adept at aligning learning experiences with program outcomes. Additionally, the candidate must demonstrate evidence of our core values and our commitment to diversity, equity, and inclusion.

The following qualifications are *required* for a candidate in this position:

- Minimum of 5 years of professional experience in the field of education.
- Strong knowledge of research-based instructional practices and assessment.
- Evidence of designing and facilitating high-impact teacher professional development or clinically-oriented teacher education coursework.
- Evidence of entrepreneurial spirit, with ability to build collaboration and manage up and across teams.

- Experience working in schools that predominantly serve students from low-income neighborhoods and from ethnically, racially, and linguistically diverse backgrounds. (*preferred*)
- Awareness of and comfort with issues of diversity, specifically relating to race, class, and gender; ability to engage in and facilitate discussions about diversity, equity, inclusion, and identity.

This position offers the flexibility to work remotely from any location in the U.S. However, occasional travel may be required about four times a year.

To Apply: Please send a cover letter and resume to the attention of Anne Lamb, our Managing Director of Program & Evaluation at alamb@stlteacher.org. In the subject line, please enter: "Curriculum Developer: Application Materials."

Compensation: The starting compensation for this role is between \$55,000 and \$80,000. The starting pay will depend on a variety of factors that may include but are not limited to experience, education, and training.

Learn More: Questions about the role? Visit our website: www.stlteacher.org or contact the hiring manager, Anne Lamb, at alamb@stlteacher.org.

St. Louis Teacher Residency believes in the importance of being a diverse, equitable, and inclusive organization that enables our teachers and staff to thrive. We are committed to building a talented team that reflects the diverse backgrounds and experiences of the students and communities that we serve. As an equal opportunity employer, STLTR hires without consideration to race, religion, creed, gender, gender identity, sexual orientation, national origin, color, age, disability, or any personal characteristic protected by applicable law.